 

**Erasmus+ project “SMART WASTE MANAGEMENT FOR SMARTER CLUSTER SCHOOLS”- 2020-1-RO01-KA229-079971**

**IMPACT MAP**

1. **THE IMPACT ON THE TEACHING STAFF**
* teachers will be more involved in designing, implementing and monitoring a waste management strategy / plan;
* they will develop health and economic partnerships;
* they will know many activities that can be carried out to improve smart waste management system in schools;
* they will improve knowledge of health, well-being and environmental protection;
* they will acquire knowledge how to activate cluster scholar community and develop the leadership skills;
* they will develop team- working skills;
* they will gain interpersonal / intercultural communication;
* they will improve linguistic competences and international relationship;
* they will the improve the use of digital tools;
* greater involvement in the school with Erasmus, eTwinning projects or projects at the national level;
* the teaching process will be more flexible and innovative;
* improvement in the quality of our own teaching;
* improving the competences as educational tools creators;
* improvement of relationship between teacher and student;
* gaining the status of an international teacher, able to work in international teams;
* increasing the success at working place.

**2. THE IMPACT ON THE STUDENTS**

* students will be able to disseminate healthy experiences and habits for life in the school group, families, society;
* they will gain knowledge about health, well-being and environmental protection;
* they will develop key competences and independent life skills;
* they will increase responsible and active citizenship, including digital one;
* they will be more motivated, more open and respectful to the environment;
* they will increase emotional intelligence;
* they will develop team- working skills;
* they will improve communication in English;
* they will improve the use of digital tools;
* improvement of relationship between teacher and student;
* improvement of academic results;
* improving the level of participation at community level, as active citizen.

**3. THE IMPACT ON THE FAMILIES**

* the school-parent relationship will be improved (parents will be more involved in school life);
* habits of proper waste management and family health practices will be strengthened;
* they will gain knowledge about health, well-being and environmental protection;
* improvement in family- school centre relations;
* increased interest in the studies and life of their children;
* improving relationship inside a family;
* increasing the quality of life;
* improving level of participation at community level.

**4. THE IMPACT ON THE SCHOOL**

* schools will be stronger working in a network in which nodes play an active role;
* schools will be able to design and implement a smart waste collection and reuse strategy;
* the school will be more international and accessible for all learners;
* the school will become a more reliable partner of community;
* the partnership between schools and private/ public areas will be strengthened.

**5. THE IMPACT ON THE COMMUNITY ACTORS**

* the actors participating in the project will cooperate to create a solidary;
* they will develop their critical thinking;
* they will be oriented towards results and solutions;
* they will create a new educational networking at European level;
* they will rebuild the links between schools and other actors of community;
* they will make strong and close relationship;
* they will reinforce the international cooperation by global perspective;
* they will create the sense of global citizenship.